



# Step Up Training and Care

From Training to Caring, we deliver excellence

Qualification Name	<b>Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England)</b>
Qualification achieved	iCQ Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (RQF) 601/4453/1

## Qualification Structure

This qualification is assessed by building a portfolio of evidence under the guidance of a personal assessor assigned to help and support the learner.

The learner will dictate the pace of the qualification to fit around work and lifestyle commitments, however we do expect a learner to complete within 12 months of enrolment.

The learner will research and undertake assignments as a distance learning qualification.

Evidence may be submitted in a number of ways including

Telephone discussions

Written Submissions usually sent by email

Electronic completion of a E-portfolio

There will be an observation of the learner in practice arranged by the assessor at a convenient time to suit the learner and care setting.

There are no exams required to achieve the qualification

## Qualification Duration

The total qualification time for this qualification is 709 hours. This equates to approximately 9 months however the timescale is dependent on a learner being fully engaged in their studies and submitting evidence back to their assessor usually on a weekly basis.

## Costs

This qualification costs £1565

50% is payable at point of enrolment with the remaining 50% payable upon completion of the qualification.

## Who can enrol for this course?

Must be aged 19+.

## Entry requirements

To register on to this qualification, learners are required to meet the following entry requirements:

- Be working as a manager (paid/voluntary) in a suitable role (as outlined above) within the residential childcare sector.
- Be 19+ years of age

It is recommended that Learners already hold a Level 3 qualification in a related area.

#### Who is this qualification suitable for?

This qualification is for those who have experience of working in the health and social care and / or young people's services and wish to develop their skills, knowledge and understanding of management in these sectors

#### Certification

Upon successful completion of this qualification, you will be issued with a hard copy of your certificate.

#### Enrolment

Full details of how to enrol on this qualification can be found on our website, under the section Enrolment.

#### Module Content

To achieve this qualification, learners must complete a minimum of 90 credits, including 30 credits from the mandatory units in Group A and a minimum of 60 credits from one of the pathways.

##### **Mandatory units are:**

- A/602/3189 Work in partnership in health and social care or children and young peoples settings
- F/602/2335 Use and develop systems that promote communication
- J/602/3499 Undertake a research project within services for health and social care or children and young people
- K/602/3172 Develop health and safety and risk management policies, procedures and practices in health and social care or children and young peoples settings
- L/602/2578 Promote professional development
- Y/602/3183 Champion equality, diversity and inclusion

##### **Optional Units Group B1 Core are:**

- A/601/9370 Develop and implement policies and procedures to support the safeguarding of children and young people
- A/602/3175 Lead and manage group living for children
- F/601/9449 Understand children and young persons development
- H/602/3171 Lead and manage a team within a health and social care or children and young peoples setting
- J/601/9369 Lead practice that supports positive outcomes for child and young person development
- J/602/2577 Lead practice in promoting the well being and resilience of children and young people
- M/602/3187 Develop professional supervision practice in health and social care or children and young peoples work settings

##### **Group B2 Children and Young People's Residential Management - Optional Management**

- F/602/2612 Facilitate change in health and social care or children and young peoples settings

- J/602/2336 Develop procedures and practice to respond to concerns and complaints
- K/600/9711 Manage physical resources
- L/602/2547 Facilitate coaching and mentoring of practitioners in health and social care or children and young peoples settings
- L/602/2743 Manage an inter-professional team in a health and social care or children and young peoples setting
- R/602/2338 Recruitment and selection within health and social care or children and young peoples settings
- R/602/2758 Manage quality in health and social care or children and young people's setting
- T/602/2574 Manage induction in health and social care or children and young peoples settings
- T/602/2753 Manage finance within own area of responsibility in health and social care or children and young people's setting
- Y/600/9588 Develop and evaluate operational plans for own area of responsibility
- Y/602/2339 Facilitate the development of effective group practice in health and social care or children and young peoples settings

#### **Group B3 Children and Young People's Residential Management - Optional Knowledge**

- A/503/8135 Understand Advance Care Planning
- A/601/6274 Principles of supporting individuals with a learning disability regarding sexuality and sexual health
- D/602/3170 Understand how to manage a team
- F/503/8704 End of life and dementia care
- H/602/3185 Understanding professional supervision practice
- J/503/8137 Understand how to support individuals during the last days of life
- J/601/3538 Understand the process and experience of dementia
- J/601/6150 Understand Physical Disability
- M/601/3467 Understand Sensory Loss
- R/504/2224 Support people who are providing homes to individuals
- T/504/2202 Support individuals to stay safe from harm or abuse
- T/504/2216 Assess the needs of carers and families
- T/602/3188 Understand partnership working
- Y/601/6167 Understand the impact of Acquired Brain Injury on individuals

#### **Group B4 Children and Young People's Residential Management - Optional General**

- A/601/5318 Promote good practice in the support of individuals with autistic spectrum conditions
- D/501/0585 Identify and act upon immediate risk of danger to substance misusers
- D/601/5750 Support families who have a child with a disability
- F/502/3295 Independent Mental Capacity Advocacy
- F/502/3300 Providing Independent Mental Capacity Advocacy-Deprivation of Liberty Safeguards
- F/504/2218 Understand professional management and leadership in health and social care or children and young peoples settings
- F/600/9777 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage.
- F/601/9029 Work with families, carers and individuals during times of crisis
- F/602/2853 Lead the management of transitions
- H/601/3546 Support individuals to access education, training or employment
- H/601/5250 Support the use of assistive technology
- H/601/7354 Lead active support
- J/502/3296 Independent Mental Health Advocacy
- J/601/5645 Promote access to healthcare for individuals with learning disabilities
- K/601/5251 Explore models of disabilities

- K/601/7355 Active support: lead interactive training
- K/601/7906 Support individuals to access housing and accommodation services
- K/602/2572 Lead positive behavioural support
- K/602/3074 Develop provision for family support
- L/502/3297 Providing Independent Advocacy Management
- L/602/2337 Manage domiciliary services
- M/601/0648 Recognise indications of substance misuse and refer individuals to specialists
- M/601/5249 Promote awareness of sensory loss
- M/601/5252 Support individuals with sensory loss with communication
- M/601/5817 Support families who are affected by Acquired Brain Injury
- M/601/9494 Support the development of community partnerships
- M/602/2380 Lead support for disabled children and young people and their carers
- R/502/3298 Providing Independent Advocacy to Adults
- T/600/9789 Support childrens speech, language and communication.
- T/601/5253 Support individuals with multiple conditions and/or disabilities
- T/601/9495 Support individuals at the end of life
- T/601/9738 Implement the positive behavioural support model
- Y/502/3299 Independent Advocacy with Children and Young People

#### **Group C1 Children and Young People's Management - Core**

- A/601/9370 Develop and implement policies and procedures to support the safeguarding of children and young people
- F/601/9449 Understand children and young persons development
- H/602/3171 Lead and manage a team within a health and social care or children and young peoples setting
- J/601/9369 Lead practice that supports positive outcomes for child and young person development
- J/602/2577 Lead practice in promoting the well being and resilience of children and young people
- M/602/3187 Develop professional supervision practice in health and social care or children and young peoples work settings

#### **Group C2 Children and Young People's Management - Optional Management**

- F/602/2612 Facilitate change in health and social care or children and young peoples settings
- J/602/2336 Develop procedures and practice to respond to concerns and complaints
- K/600/9711 Manage physical resources
- L/602/2547 Facilitate coaching and mentoring of practitioners in health and social care or children and young peoples settings
- L/602/2743 Manage an inter-professional team in a health and social care or children and young peoples setting
- R/602/2338 Recruitment and selection within health and social care or children and young peoples settings
- R/602/2758 Manage quality in health and social care or children and young people's setting
- T/602/2574 Manage induction in health and social care or children and young peoples settings
- T/602/2753 Manage finance within own area of responsibility in health and social care or children and young people's setting
- Y/600/9588 Develop and evaluate operational plans for own area of responsibility
- Y/602/2339 Facilitate the development of effective group practice in health and social care or children and young peoples settings

#### **Group C3 Children and Young People's Management - Optional Knowledge**

- A/503/8135 Understand Advance Care Planning
- A/601/6274 Principles of supporting individuals with a learning disability regarding sexuality and sexual health
- D/602/3170 Understand how to manage a team
- F/503/8704 End of life and dementia care
- H/602/3185 Understanding professional supervision practice
- J/503/8137 Understand how to support individuals during the last days of life
- J/601/3538 Understand the process and experience of dementia
- J/601/6150 Understand Physical Disability
- M/601/3467 Understand Sensory Loss
- R/504/2224 Support people who are providing homes to individuals
- T/504/2202 Support individuals to stay safe from harm or abuse
- T/504/2216 Assess the needs of carers and families
- T/602/3188 Understand partnership working
- Y/601/6167 Understand the impact of Acquired Brain Injury on individuals

#### **Group C4 Children and Young People's Management - Optional General**

- A/601/5318 Promote good practice in the support of individuals with autistic spectrum conditions
- D/501/0585 Identify and act upon immediate risk of danger to substance misusers
- D/601/5750 Support families who have a child with a disability
- F/502/3295 Independent Mental Capacity Advocacy
- F/502/3300 Providing Independent Mental Capacity Advocacy-Deprivation of Liberty Safeguards
- F/504/2218 Understand professional management and leadership in health and social care or children and young peoples settings
- F/600/9777 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage.
- F/601/9029 Work with families, carers and individuals during times of crisis
- F/602/2853 Lead the management of transitions
- H/601/3546 Support individuals to access education, training or employment
- H/601/5250 Support the use of assistive technology
- H/601/7354 Lead active support
- J/502/3296 Independent Mental Health Advocacy
- J/601/5645 Promote access to healthcare for individuals with learning disabilities
- K/601/5251 Explore models of disability
- K/601/7355 Active support: lead interactive training
- K/601/7906 Support individuals to access housing and accommodation services
- K/602/2572 Lead positive behavioural support
- K/602/3074 Develop provision for family support
- L/502/3297 Providing Independent Advocacy Management
- L/602/2337 Manage domiciliary services
- M/601/0648 Recognise indications of substance misuse and refer individuals to specialists
- M/601/5249 Promote awareness of sensory loss
- M/601/5252 Support individuals with sensory loss with communication
- M/601/5817 Support families who are affected by Acquired Brain Injury
- M/601/9494 Support the development of community partnerships
- M/602/2380 Lead support for disabled children and young people and their carers
- R/502/3298 Providing Independent Advocacy to Adults
- T/600/9789 Support childrens speech, language and communication.
- T/601/5253 Support individuals with multiple conditions and/or disabilities
- T/601/9495 Support individuals at the end of life
- T/601/9738 Implement the positive behavioural support model

- Y/502/3299 Independent Advocacy with Children and Young People

#### **Group D1 Children and Young People's Advanced Practice - Core**

- A/601/9370 Develop and implement policies and procedures to support the safeguarding of children and young people
- F/601/9449 Understand children and young persons development
- J/601/9369 Lead practice that supports positive outcomes for child and young person development
- J/602/2577 Lead practice in promoting the well being and resilience of children and young people

#### **Group D2 Children and Young People's Advanced Practice - Optional Management**

- F/602/2612 Facilitate change in health and social care or children and young peoples settings
- J/602/2336 Develop procedures and practice to respond to concerns and complaints 5 40 6
- K/600/9711 Manage physical resources
- L/602/2547 Facilitate coaching and mentoring of practitioners in health and social care or children and young peoples settings
- L/602/2743 Manage an inter-professional team in a health and social care or children and young peoples setting
- R/602/2338 Recruitment and selection within health and social care or children and young peoples settings
- R/602/2758 Manage quality in health and social care or children and young people's setting
- T/602/2574 Manage induction in health and social care or children and young peoples settings
- T/602/2753 Manage finance within own area of responsibility in health and social care or children and young people's setting
- Y/600/9588 Develop and evaluate operational plans for own area of responsibility
- Y/602/2339 Facilitate the development of effective group practice in health and social care or children and young peoples settings

#### **Group D3 Children and Young People's Advanced Practice - Optional Knowledge**

- A/503/8135 Understand Advance Care Planning
- A/601/6274 Principles of supporting individuals with a learning disability regarding sexuality and sexual health
- D/602/3170 Understand how to manage a team
- F/503/8704 End of life and dementia care
- H/602/3185 Understanding professional supervision practice
- J/503/8137 Understand how to support individuals during the last days of life
- J/601/3538 Understand the process and experience of dementia
- J/601/6150 Understand Physical Disability
- M/601/3467 Understand Sensory Loss
- R/504/2224 Support people who are providing homes to individuals
- T/504/2202 Support individuals to stay safe from harm or abuse
- T/504/2216 Assess the needs of carers and families
- T/602/3188 Understand partnership working
- Y/601/6167 Understand the impact of Acquired Brain Injury on individuals

#### **Group D4 Children and Young People's Advanced Practice - Optional General**

- A/601/5318 Promote good practice in the support of individuals with autistic spectrum conditions
- D/501/0585 Identify and act upon immediate risk of danger to substance misusers
- D/601/5750 Support families who have a child with a disability

- F/502/3295 Independent Mental Capacity Advocacy
- F/502/3300 Providing Independent Mental Capacity Advocacy-Deprivation of Liberty Safeguards
- F/504/2218 Understand professional management and leadership in health and social care or children and young peoples settings
- F/600/9777 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage.
- F/601/9029 Work with families, carers and individuals during times of crisis
- F/602/2853 Lead the management of transitions
- H/601/3546 Support individuals to access education, training or employment
- H/601/5250 Support the use of assistive technology
- H/601/7354 Lead active support
- J/502/3296 Independent Mental Health Advocacy
- J/601/5645 Promote access to healthcare for individuals with learning disabilities
- K/601/5251 Explore models of disability
- K/601/7355 Active support: lead interactive training
- K/601/7906 Support individuals to access housing and accommodation services
- K/602/2572 Lead positive behavioural support
- K/602/3074 Develop provision for family support
- L/502/3297 Providing Independent Advocacy Management
- L/602/2337 Manage domiciliary services
- M/601/0648 Recognise indications of substance misuse and refer individuals to specialists
- M/601/5249 Promote awareness of sensory loss
- M/601/5252 Support individuals with sensory loss with communication
- M/601/5817 Support families who are affected by Acquired Brain Injury
- M/601/9494 Support the development of community partnerships
- M/602/2380 Lead support for disabled children and young people and their carers
- R/502/3298 Providing Independent Advocacy to Adults
- T/600/9789 Support childrens speech, language and communication.
- T/601/5253 Support individuals with multiple conditions and/or disabilities
- T/601/9495 Support individuals at the end of life
- T/601/9738 Implement the positive behavioural support model
- Y/502/3299 Independent Advocacy with Children and Young People

#### **Group E1 Adults' Residential Management - Core**

- D/602/2844 Lead person centred practice
- H/602/3171 Lead and manage a team within a health and social care or children and young peoples setting
- M/602/2850 Manage health and social care practice to ensure positive outcomes for individuals
- M/602/3187 Develop professional supervision practice in health and social care or children and young peoples work settings
- R/602/2856 Safeguarding and protection of vulnerable adults
- T/602/3174 Lead and manage group living for adults
- Y/602/2860 Understand safeguarding of children and young people for those working in the adult sector

#### **Group E2 Adults' Residential Management - Optional Management**

- F/602/2612 Facilitate change in health and social care or children and young peoples settings
- J/602/2336 Develop procedures and practice to respond to concerns and complaints
- K/600/9711 Manage physical resources
- L/602/2547 Facilitate coaching and mentoring of practitioners in health and social care or children and young peoples settings

- L/602/2743 Manage an inter-professional team in a health and social care or children and young peoples setting
- R/602/2338 Recruitment and selection within health and social care or children and young peoples settings
- R/602/2758 Manage quality in health and social care or children and young people's settings
- T/602/2574 Manage induction in health and social care or children and young peoples settings
- T/602/2753 Manage finance within own area of responsibility in health and social care or children and young people's setting
- Y/600/9588 Develop and evaluate operational plans for own area of responsibility
- Y/602/2339 Facilitate the development of effective group practice in health and social care or children and young peoples settings

#### **Group E3 Adults' Residential Management - Optional Knowledge**

- A/503/8135 Understand Advance Care Planning
- A/601/6274 Principles of supporting individuals with a learning disability regarding sexuality and sexual health
- D/602/3170 Understand how to manage a team
- F/503/8704 End of life and dementia care
- H/602/3185 Understanding professional supervision practice
- J/503/8137 Understand how to support individuals during the last days of life
- J/601/3538 Understand the process and experience of dementia
- J/601/6150 Understand Physical Disability
- M/601/3467 Understand Sensory Loss
- R/504/2224 Support people who are providing homes to individuals
- T/504/2202 Support individuals to stay safe from harm or abuse
- T/504/2216 Assess the needs of carers and families
- T/602/3188 Understand partnership working
- Y/601/6167 Understand the impact of Acquired Brain Injury on individuals

#### **Group E4 Adults' Residential Management - Optional General**

- A/601/5318 Promote good practice in the support of individuals with autistic spectrum conditions
- D/501/0585 Identify and act upon immediate risk of danger to substance misusers
- D/504/2243 Understand the factors affecting older people
- D/601/5750 Support families who have a child with a disability
- F/502/3295 Independent Mental Capacity Advocacy
- F/502/3300 Providing Independent Mental Capacity Advocacy-Deprivation of Liberty Safeguards
- F/504/2218 Understand professional management and leadership in health and social care or children and young peoples settings
- F/600/9777 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage.
- F/601/9029 Work with families, carers and individuals during times of crisis
- F/602/2853 Lead the management of transitions
- H/601/3546 Support individuals to access education, training or employment
- H/601/5250 Support the use of assistive technology
- H/601/7354 Lead active support
- J/502/3296 Independent Mental Health Advocacy
- J/601/5645 Promote access to healthcare for individuals with learning disabilities
- K/601/5251 Explore models of disability
- K/601/7355 Active support: lead interactive training
- K/601/7906 Support individuals to access housing and accommodation services
- K/602/2572 Lead positive behavioural support



- K/602/3074 Develop provision for family support
- L/502/3297 Providing Independent Advocacy Management
- L/602/2337 Manage domiciliary services
- M/601/0648 Recognise indications of substance misuse and refer individuals to specialists
- M/601/5249 Promote awareness of sensory loss
- M/601/5252 Support individuals with sensory loss with communication
- M/601/5817 Support families who are affected by Acquired Brain Injury
- M/601/9494 Support the development of community partnerships
- M/602/2380 Lead support for disabled children and young people and their carers
- R/502/3298 Providing Independent Advocacy to Adults
- T/600/9789 Support childrens speech, language and communication.
- T/601/5253 Support individuals with multiple conditions and/or disabilities
- T/601/9495 Support individuals at the end of life
- T/601/9738 Implement the positive behavioural support model
- Y/502/3299 Independent Advocacy with Children and Young People

#### **Group F1 Adults' Management - Core**

- D/602/2844 Lead person centred practice
- H/602/3171 Lead and manage a team within a health and social care or children and young peoples setting
- J/601/5242 Assess the individual in a health and social care setting
- M/602/2850 Manage health and social care practice to ensure positive outcomes for individuals
- M/602/3187 Develop professional supervision practice in health and social care or children and young peoples work settings
- R/602/2856 Safeguarding and protection of vulnerable adults
- Y/602/2860 Understand safeguarding of children and young people for those working in the adult sector

#### **Group F2 Adults' Management - Optional Management**

- F/602/2612 Facilitate change in health and social care or children and young peoples settings
- J/602/2336 Develop procedures and practice to respond to concerns and complaints 5 40 6
- K/600/9711 Manage physical resources
- L/602/2547 Facilitate coaching and mentoring of practitioners in health and social care or children and young peoples settings
- L/602/2743 Manage an inter-professional team in a health and social care or children and young peoples setting
- R/602/2338 Recruitment and selection within health and social care or children and young peoples settings
- R/602/2758 Manage quality in health and social care or children and young people's setting
- T/602/2574 Manage induction in health and social care or children and young peoples settings
- T/602/2753 Manage finance within own area of responsibility in health and social care or children and young people's setting
- Y/600/9588 Develop and evaluate operational plans for own area of responsibility
- Y/602/2339 Facilitate the development of effective group practice in health and social care or children and young peoples settings

#### **Group F3 Adults' Management - Optional Knowledge**

- A/503/8135 Understand Advance Care Planning

- A/601/6274 Principles of supporting individuals with a learning disability regarding sexuality and sexual health
- D/602/3170 Understand how to manage a team
- F/503/8704 End of life and dementia care
- H/602/3185 Understanding professional supervision practice
- J/503/8137 Understand how to support individuals during the last days of life
- J/601/3538 Understand the process and experience of dementia
- J/601/6150 Understand Physical Disability
- M/601/3467 Understand Sensory Loss
- R/504/2224 Support people who are providing homes to individuals
- T/504/2202 Support individuals to stay safe from harm or abuse
- T/504/2216 Assess the needs of carers and families
- T/602/3188 Understand partnership working
- Y/601/6167 Understand the impact of Acquired Brain Injury on individuals

#### **Group F4 Adults' Management - Optional General**

- A/601/5318 Promote good practice in the support of individuals with autistic spectrum conditions
- D/501/0585 Identify and act upon immediate risk of danger to substance misusers
- D/504/2243 Understand the factors affecting older people
- D/601/5750 Support families who have a child with a disability
- F/502/3295 Independent Mental Capacity Advocacy
- F/502/3300 Providing Independent Mental Capacity Advocacy-Deprivation of Liberty Safeguards
- F/504/2218 Understand professional management and leadership in health and social care or children and young peoples settings
- F/600/9777 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage.
- F/601/9029 Work with families, carers and individuals during times of crisis
- F/602/2853 Lead the management of transitions
- H/601/3546 Support individuals to access education, training or employment
- H/601/5250 Support the use of assistive technology
- H/601/7354 Lead active support
- J/502/3296 Independent Mental Health Advocacy
- J/601/5645 Promote access to healthcare for individuals with learning disabilities
- K/601/5251 Explore models of disability
- K/601/7355 Active support: lead interactive training
- K/601/7906 Support individuals to access housing and accommodation services
- K/602/2572 Lead positive behavioural support
- K/602/3074 Develop provision for family support
- L/502/3297 Providing Independent Advocacy Management
- L/602/2337 Manage domiciliary services
- M/601/0648 Recognise indications of substance misuse and refer individuals to specialists
- M/601/5249 Promote awareness of sensory loss
- M/601/5252 Support individuals with sensory loss with communication
- M/601/5817 Support families who are affected by Acquired Brain Injury
- M/601/9494 Support the development of community partnerships
- M/602/2380 Lead support for disabled children and young people and their carers
- R/502/3298 Providing Independent Advocacy to Adults
- T/600/9789 Support childrens speech, language and communication.
- T/601/5253 Support individuals with multiple conditions and/or disabilities
- T/601/9495 Support individuals at the end of life
- T/601/9738 Implement the positive behavioural support model

- Y/502/3299 Independent Advocacy with Children and Young People

#### **Group G1 Adults' Advanced Practice - Core**

- D/602/2844 Lead person centred practice
- J/601/5242 Assess the individual in a health and social care setting
- M/602/2850 Manage health and social care practice to ensure positive outcomes for individuals
- R/602/2856 Safeguarding and protection of vulnerable adults
- Y/602/2860 Understand safeguarding of children and young people for those working in the adult sector

#### **Group G2 Adults' Advanced Practice - Optional Management**

- F/602/2612 Facilitate change in health and social care or children and young peoples settings
- J/602/2336 Develop procedures and practice to respond to concerns and complaints 5 40 6
- K/600/9711 Manage physical resources
- L/602/2547 Facilitate coaching and mentoring of practitioners in health and social care or children and young peoples settings
- L/602/2743 Manage an inter-professional team in a health and social care or children and young peoples setting
- R/602/2338 Recruitment and selection within health and social care or children and young peoples settings
- R/602/2758 Manage quality in health and social care or children and young people's setting
- T/602/2574 Manage induction in health and social care or children and young peoples settings
- T/602/2753 Manage finance within own area of responsibility in health and social care or children and young people's setting
- Y/600/9588 Develop and evaluate operational plans for own area of responsibility
- Y/602/2339 Facilitate the development of effective group practice in health and social care or children and young peoples settings

#### **Group G3 Adults' Advanced Practice - Optional Knowledge**

- A/503/8135 Understand Advance Care Planning
- A/601/6274 Principles of supporting individuals with a learning disability regarding sexuality and sexual health
- D/602/3170 Understand how to manage a team
- F/503/8704 End of life and dementia care
- H/602/3185 Understanding professional supervision practice
- J/503/8137 Understand how to support individuals during the last days of life
- J/601/3538 Understand the process and experience of dementia
- J/601/6150 Understand Physical Disability
- M/601/3467 Understand Sensory Loss
- R/504/2224 Support people who are providing homes to individuals
- T/504/2202 Support individuals to stay safe from harm or abuse
- T/504/2216 Assess the needs of carers and families
- T/602/3188 Understand partnership working
- Y/601/6167 Understand the impact of Acquired Brain Injury on individuals

#### **Group G4 Adults' Advanced Practice - Optional General**

- A/601/5318 Promote good practice in the support of individuals with autistic spectrum conditions
- D/501/0585 Identify and act upon immediate risk of danger to substance misusers
- D/504/2243 Understand the factors affecting older people

- D/601/5750 Support families who have a child with a disability
- F/502/3295 Independent Mental Capacity Advocacy
- F/502/3300 Providing Independent Mental Capacity Advocacy-Deprivation of Liberty Safeguards
- F/504/2218 Understand professional management and leadership in health and social care or children and young peoples settings
- F/600/9777 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage.
- F/601/9029 Work with families, carers and individuals during times of crisis
- F/602/2853 Lead the management of transitions
- H/601/3546 Support individuals to access education, training or employment
- H/601/5250 Support the use of assistive technology
- H/601/7354 Lead active support
- J/502/3296 Independent Mental Health Advocacy
- J/601/5645 Promote access to healthcare for individuals with learning disabilities
- K/601/5251 Explore models of disability
- K/601/7355 Active support: lead interactive training
- K/601/7906 Support individuals to access housing and accommodation services
- K/602/2572 Lead positive behavioural support
- K/602/3074 Develop provision for family support
- L/502/3297 Providing Independent Advocacy Management
- L/602/2337 Manage domiciliary services
- M/601/0648 Recognise indications of substance misuse and refer individuals to specialists
- M/601/5249 Promote awareness of sensory loss
- M/601/5252 Support individuals with sensory loss with communication
- M/601/5817 Support families who are affected by Acquired Brain Injury
- M/601/9494 Support the development of community partnerships
- M/602/2380 Lead support for disabled children and young people and their carers
- R/502/3298 Providing Independent Advocacy to Adults
- T/600/9789 Support childrens speech, language and communication.
- T/601/5253 Support individuals with multiple conditions and/or disabilities
- T/601/9495 Support individuals at the end of life
- T/601/9738 Implement the positive behavioural support model
- Y/502/3299 Independent Advocacy with Children and Young People