



Step Up Training and Care

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Qualification Name	Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England)
Qualification achieved	iCQ Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (RQF) 601/4453/1

Qualification Structure
This qualification is assessed by building a portfolio of evidence under the guidance of a personal assessor assigned to help and support the learner.
The learner will dictate the pace of the qualification to fit around work and lifestyle commitments, however we do expect a learner to complete within 12 months of enrolment.
The learner will research and undertake assignments as a distance learning qualification.
Evidence may be submitted in a number of ways including Telephone discussions Written Submissions usually sent by email Electronic completion of a E-portfolio
There will be an observation of the learner in practice arranged by the assessor at a convenient time to suit the learner and care setting.
There are no exams required to achieve the qualification
Qualification Duration
The total qualification time for this qualification is 709 hours. This equates to approximately 9 months however the timescale is dependent on a learner being fully engaged in their studies and submitting evidence back to their assessor usually on a weekly basis.
Costs
This qualification costs £1565
50% is payable at point of enrolment with the remaining 50% payable upon completion of the qualification.
Who can enrol for this course?
Must be aged 19+.
Entry requirements
To register on to this qualification, learners are required to meet the following entry requirements:

- Be working as a manager (paid/voluntary) in a suitable role (as outlined above) within the residential childcare sector.
- Be 19+ years of age

It is recommended that Learners already hold a Level 3 qualification in a related area.

Who is this qualification suitable for?

This qualification is for those who have experience of working in the health and social care and / or young people's services and wish to develop their skills,knowledge and understanding of management in these sectors

Certification

Upon successful completion of this qualification, you will be issued with a hard copy of your certificate.

Enrolment

Full details of how to enrol on this qualification can be found on our website, under the section Enrolment.

Module Content

To achieve this qualification, learners must complete a minimum of 90 credits, including 30 credits from the mandatory units in Group A and a minimum of 60 credits from one of the pathways.

Mandatory units are:

- A/602/3189 Work in partnership in health and social care or children and young peoples settings
- F/602/2335 Use and develop systems that promote communication
- J/602/3499 Undertake a research project within services for health and social care or children and young people
- K/602/3172 Develop health and safety and risk management policies, procedures and practices in health and social care or children and young peoples settings
- L/602/2578 Promote professional development
- Y/602/3183 Champion equality, diversity and inclusion

Optional Units Group B1 Core are:

- A/601/9370 Develop and implement policies and procedures to support the safeguarding of children and young people
- A/602/3175 Lead and manage group living for children
- F/601/9449 Understand children and young persons development
- H/602/3171 Lead and manage a team within a health and social care or children and young peoples setting
- J/601/9369 Lead practice that supports positive outcomes for child and young person development
- J/602/2577 Lead practice in promoting the well being and resilience of children and young people
- M/602/3187 Develop professional supervision practice in health and social care or children and young peoples work settings

Group B2 Children and Young People's Residential Management - Optional Management

- F/602/2612 Facilitate change in health and social care or children and young peoples settings

- J/602/2336 Develop procedures and practice to respond to concerns and complaints
- K/600/9711 Manage physical resources
- L/602/2547 Facilitate coaching and mentoring of practitioners in health and social care or children and young peoples settings
- L/602/2743 Manage an inter-professional team in a health and social care or children and young peoples setting
- R/602/2338 Recruitment and selection within health and social care or children and young peoples settings
- R/602/2758 Manage quality in health and social care or children and young people's setting
- T/602/2574 Manage induction in health and social care or children and young peoples settings
- T/602/2753 Manage finance within own area of responsibility in health and social care or children and young people's setting
- Y/600/9588 Develop and evaluate operational plans for own area of responsibility
- Y/602/2339 Facilitate the development of effective group practice in health and social care or children and young peoples settings

Group B3 Children and Young People's Residential Management - Optional Knowledge

- A/503/8135 Understand Advance Care Planning
- A/601/6274 Principles of supporting individuals with a learning disability regarding sexuality and sexual health
- D/602/3170 Understand how to manage a team
- F/503/8704 End of life and dementia care
- H/602/3185 Understanding professional supervision practice
- J/503/8137 Understand how to support individuals during the last days of life
- J/601/3538 Understand the process and experience of dementia
- J/601/6150 Understand Physical Disability
- M/601/3467 Understand Sensory Loss
- R/504/2224 Support people who are providing homes to individuals
- T/504/2202 Support individuals to stay safe from harm or abuse
- T/504/2216 Assess the needs of carers and families
- T/602/3188 Understand partnership working
- Y/601/6167 Understand the impact of Acquired Brain Injury on individuals

Group B4 Children and Young People's Residential Management - Optional General

- A/601/5318 Promote good practice in the support of individuals with autistic spectrum conditions
- D/501/0585 Identify and act upon immediate risk of danger to substance misusers
- D/601/5750 Support families who have a child with a disability
- F/502/3295 Independent Mental Capacity Advocacy
- F/502/3300 Providing Independent Mental Capacity Advocacy-Deprivation of Liberty Safeguards
- F/504/2218 Understand professional management and leadership in health and social care or children and young peoples settings
- F/600/9777 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage.
- F/601/9029 Work with families, carers and individuals during times of crisis
- F/602/2853 Lead the management of transitions
- H/601/3546 Support individuals to access education, training or employment
- H/601/5250 Support the use of assistive technology
- H/601/7354 Lead active support
- J/502/3296 Independent Mental Health Advocacy
- J/601/5645 Promote access to healthcare for individuals with learning disabilities
- K/601/5251 Explore models of disabilities

- K/601/7355 Active support: lead interactive training
- K/601/7906 Support individuals to access housing and accommodation services
- K/602/2572 Lead positive behavioural support
- K/602/3074 Develop provision for family support
- L/502/3297 Providing Independent Advocacy Management
- L/602/2337 Manage domiciliary services
- M/601/0648 Recognise indications of substance misuse and refer individuals to specialists
- M/601/5249 Promote awareness of sensory loss
- M/601/5252 Support individuals with sensory loss with communication
- M/601/5817 Support families who are affected by Acquired Brain Injury
- M/601/9494 Support the development of community partnerships
- M/602/2380 Lead support for disabled children and young people and their carers
- R/502/3298 Providing Independent Advocacy to Adults
- T/600/9789 Support childrens speech, language and communication.
- T/601/5253 Support individuals with multiple conditions and/or disabilities
- T/601/9495 Support individuals at the end of life
- T/601/9738 Implement the positive behavioural support model
- Y/502/3299 Independent Advocacy with Children and Young People

Group C1 Children and Young People's Management - Core

- A/601/9370 Develop and implement policies and procedures to support the safeguarding of children and young people
- F/601/9449 Understand children and young persons development
- H/602/3171 Lead and manage a team within a health and social care or children and young peoples setting
- J/601/9369 Lead practice that supports positive outcomes for child and young person development
- J/602/2577 Lead practice in promoting the well being and resilience of children and young people
- M/602/3187 Develop professional supervision practice in health and social care or children and young peoples work settings

Group C2 Children and Young People's Management - Optional Management

- F/602/2612 Facilitate change in health and social care or children and young peoples settings
- J/602/2336 Develop procedures and practice to respond to concerns and complaints
- K/600/9711 Manage physical resources
- L/602/2547 Facilitate coaching and mentoring of practitioners in health and social care or children and young peoples settings
- L/602/2743 Manage an inter-professional team in a health and social care or children and young peoples setting
- R/602/2338 Recruitment and selection within health and social care or children and young peoples settings
- R/602/2758 Manage quality in health and social care or children and young people's setting
- T/602/2574 Manage induction in health and social care or children and young peoples settings
- T/602/2753 Manage finance within own area of responsibility in health and social care or children and young people's setting
- Y/600/9588 Develop and evaluate operational plans for own area of responsibility
- Y/602/2339 Facilitate the development of effective group practice in health and social care or children and young peoples settings

Group C3 Children and Young People's Management - Optional Knowledge

- A/503/8135 Understand Advance Care Planning
- A/601/6274 Principles of supporting individuals with a learning disability regarding sexuality and sexual health
- D/602/3170 Understand how to manage a team
- F/503/8704 End of life and dementia care
- H/602/3185 Understanding professional supervision practice
- J/503/8137 Understand how to support individuals during the last days of life
- J/601/3538 Understand the process and experience of dementia
- J/601/6150 Understand Physical Disability
- M/601/3467 Understand Sensory Loss
- R/504/2224 Support people who are providing homes to individuals
- T/504/2202 Support individuals to stay safe from harm or abuse
- T/504/2216 Assess the needs of carers and families
- T/602/3188 Understand partnership working
- Y/601/6167 Understand the impact of Acquired Brain Injury on individuals

Group C4 Children and Young People's Management - Optional General

- A/601/5318 Promote good practice in the support of individuals with autistic spectrum conditions
- D/501/0585 Identify and act upon immediate risk of danger to substance misusers
- D/601/5750 Support families who have a child with a disability
- F/502/3295 Independent Mental Capacity Advocacy
- F/502/3300 Providing Independent Mental Capacity Advocacy-Deprivation of Liberty Safeguards
- F/504/2218 Understand professional management and leadership in health and social care or children and young peoples settings
- F/600/9777 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage.
- F/601/9029 Work with families, carers and individuals during times of crisis
- F/602/2853 Lead the management of transitions
- H/601/3546 Support individuals to access education, training or employment
- H/601/5250 Support the use of assistive technology
- H/601/7354 Lead active support
- J/502/3296 Independent Mental Health Advocacy
- J/601/5645 Promote access to healthcare for individuals with learning disabilities
- K/601/5251 Explore models of disability
- K/601/7355 Active support: lead interactive training
- K/601/7906 Support individuals to access housing and accommodation services
- K/602/2572 Lead positive behavioural support
- K/602/3074 Develop provision for family support
- L/502/3297 Providing Independent Advocacy Management
- L/602/2337 Manage domiciliary services
- M/601/0648 Recognise indications of substance misuse and refer individuals to specialists
- M/601/5249 Promote awareness of sensory loss
- M/601/5252 Support individuals with sensory loss with communication
- M/601/5817 Support families who are affected by Acquired Brain Injury
- M/601/9494 Support the development of community partnerships
- M/602/2380 Lead support for disabled children and young people and their carers
- R/502/3298 Providing Independent Advocacy to Adults
- T/600/9789 Support childrens speech, language and communication.
- T/601/5253 Support individuals with multiple conditions and/or disabilities
- T/601/9495 Support individuals at the end of life
- T/601/9738 Implement the positive behavioural support model

- Y/502/3299 Independent Advocacy with Children and Young People

Group D1 Children and Young People's Advanced Practice - Core

- A/601/9370 Develop and implement policies and procedures to support the safeguarding of children and young people
- F/601/9449 Understand children and young persons development
- J/601/9369 Lead practice that supports positive outcomes for child and young person development
- J/602/2577 Lead practice in promoting the well being and resilience of children and young people

Group D2 Children and Young People's Advanced Practice - Optional Management

- F/602/2612 Facilitate change in health and social care or children and young peoples settings
- J/602/2336 Develop procedures and practice to respond to concerns and complaints 5 40 6
- K/600/9711 Manage physical resources
- L/602/2547 Facilitate coaching and mentoring of practitioners in health and social care or children and young peoples settings
- L/602/2743 Manage an inter-professional team in a health and social care or children and young peoples setting
- R/602/2338 Recruitment and selection within health and social care or children and young peoples settings
- R/602/2758 Manage quality in health and social care or children and young people's setting
- T/602/2574 Manage induction in health and social care or children and young peoples settings
- T/602/2753 Manage finance within own area of responsibility in health and social care or children and young people's setting
- Y/600/9588 Develop and evaluate operational plans for own area of responsibility
- Y/602/2339 Facilitate the development of effective group practice in health and social care or children and young peoples settings

Group D3 Children and Young People's Advanced Practice - Optional Knowledge

- A/503/8135 Understand Advance Care Planning
- A/601/6274 Principles of supporting individuals with a learning disability regarding sexuality and sexual health
- D/602/3170 Understand how to manage a team
- F/503/8704 End of life and dementia care
- H/602/3185 Understanding professional supervision practice
- J/503/8137 Understand how to support individuals during the last days of life
- J/601/3538 Understand the process and experience of dementia
- J/601/6150 Understand Physical Disability
- M/601/3467 Understand Sensory Loss
- R/504/2224 Support people who are providing homes to individuals
- T/504/2202 Support individuals to stay safe from harm or abuse
- T/504/2216 Assess the needs of carers and families
- T/602/3188 Understand partnership working
- Y/601/6167 Understand the impact of Acquired Brain Injury on individuals

Group D4 Children and Young People's Advanced Practice - Optional General

- A/601/5318 Promote good practice in the support of individuals with autistic spectrum conditions
- D/501/0585 Identify and act upon immediate risk of danger to substance misusers
- D/601/5750 Support families who have a child with a disability

- F/502/3295 Independent Mental Capacity Advocacy
- F/502/3300 Providing Independent Mental Capacity Advocacy-Deprivation of Liberty Safeguards
- F/504/2218 Understand professional management and leadership in health and social care or children and young peoples settings
- F/600/9777 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage.
- F/601/9029 Work with families, carers and individuals during times of crisis
- F/602/2853 Lead the management of transitions
- H/601/3546 Support individuals to access education, training or employment
- H/601/5250 Support the use of assistive technology
- H/601/7354 Lead active support
- J/502/3296 Independent Mental Health Advocacy
- J/601/5645 Promote access to healthcare for individuals with learning disabilities
- K/601/5251 Explore models of disability
- K/601/7355 Active support: lead interactive training
- K/601/7906 Support individuals to access housing and accommodation services
- K/602/2572 Lead positive behavioural support
- K/602/3074 Develop provision for family support
- L/502/3297 Providing Independent Advocacy Management
- L/602/2337 Manage domiciliary services
- M/601/0648 Recognise indications of substance misuse and refer individuals to specialists
- M/601/5249 Promote awareness of sensory loss
- M/601/5252 Support individuals with sensory loss with communication
- M/601/5817 Support families who are affected by Acquired Brain Injury
- M/601/9494 Support the development of community partnerships
- M/602/2380 Lead support for disabled children and young people and their carers
- R/502/3298 Providing Independent Advocacy to Adults
- T/600/9789 Support childrens speech, language and communication.
- T/601/5253 Support individuals with multiple conditions and/or disabilities
- T/601/9495 Support individuals at the end of life
- T/601/9738 Implement the positive behavioural support model
- Y/502/3299 Independent Advocacy with Children and Young People

Group E1 Adults' Residential Management - Core

- D/602/2844 Lead person centred practice
- H/602/3171 Lead and manage a team within a health and social care or children and young peoples setting
- M/602/2850 Manage health and social care practice to ensure positive outcomes for individuals
- M/602/3187 Develop professional supervision practice in health and social care or children and young peoples work settings
- R/602/2856 Safeguarding and protection of vulnerable adults
- T/602/3174 Lead and manage group living for adults
- Y/602/2860 Understand safeguarding of children and young people for those working in the adult sector

Group E2 Adults' Residential Management - Optional Management

- F/602/2612 Facilitate change in health and social care or children and young peoples settings
- J/602/2336 Develop procedures and practice to respond to concerns and complaints
- K/600/9711 Manage physical resources
- L/602/2547 Facilitate coaching and mentoring of practitioners in health and social care or children and young peoples settings

- L/602/2743 Manage an inter-professional team in a health and social care or children and young peoples setting
- R/602/2338 Recruitment and selection within health and social care or children and young peoples settings
- R/602/2758 Manage quality in health and social care or children and young people's settings
- T/602/2574 Manage induction in health and social care or children and young peoples settings
- T/602/2753 Manage finance within own area of responsibility in health and social care or children and young people's setting
- Y/600/9588 Develop and evaluate operational plans for own area of responsibility
- Y/602/2339 Facilitate the development of effective group practice in health and social care or children and young peoples settings

Group E3 Adults' Residential Management - Optional Knowledge

- A/503/8135 Understand Advance Care Planning
- A/601/6274 Principles of supporting individuals with a learning disability regarding sexuality and sexual health
- D/602/3170 Understand how to manage a team
- F/503/8704 End of life and dementia care
- H/602/3185 Understanding professional supervision practice
- J/503/8137 Understand how to support individuals during the last days of life
- J/601/3538 Understand the process and experience of dementia
- J/601/6150 Understand Physical Disability
- M/601/3467 Understand Sensory Loss
- R/504/2224 Support people who are providing homes to individuals
- T/504/2202 Support individuals to stay safe from harm or abuse
- T/504/2216 Assess the needs of carers and families
- T/602/3188 Understand partnership working
- Y/601/6167 Understand the impact of Acquired Brain Injury on individuals

Group E4 Adults' Residential Management - Optional General

- A/601/5318 Promote good practice in the support of individuals with autistic spectrum conditions
- D/501/0585 Identify and act upon immediate risk of danger to substance misusers
- D/504/2243 Understand the factors affecting older people
- D/601/5750 Support families who have a child with a disability
- F/502/3295 Independent Mental Capacity Advocacy
- F/502/3300 Providing Independent Mental Capacity Advocacy-Deprivation of Liberty Safeguards
- F/504/2218 Understand professional management and leadership in health and social care or children and young peoples settings
- F/600/9777 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage.
- F/601/9029 Work with families, carers and individuals during times of crisis
- F/602/2853 Lead the management of transitions
- H/601/3546 Support individuals to access education, training or employment
- H/601/5250 Support the use of assistive technology
- H/601/7354 Lead active support
- J/502/3296 Independent Mental Health Advocacy
- J/601/5645 Promote access to healthcare for individuals with learning disabilities
- K/601/5251 Explore models of disability
- K/601/7355 Active support: lead interactive training
- K/601/7906 Support individuals to access housing and accommodation services
- K/602/2572 Lead positive behavioural support

- K/602/3074 Develop provision for family support
- L/502/3297 Providing Independent Advocacy Management
- L/602/2337 Manage domiciliary services
- M/601/0648 Recognise indications of substance misuse and refer individuals to specialists
- M/601/5249 Promote awareness of sensory loss
- M/601/5252 Support individuals with sensory loss with communication
- M/601/5817 Support families who are affected by Acquired Brain Injury
- M/601/9494 Support the development of community partnerships
- M/602/2380 Lead support for disabled children and young people and their carers
- R/502/3298 Providing Independent Advocacy to Adults
- T/600/9789 Support childrens speech, language and communication.
- T/601/5253 Support individuals with multiple conditions and/or disabilities
- T/601/9495 Support individuals at the end of life
- T/601/9738 Implement the positive behavioural support model
- Y/502/3299 Independent Advocacy with Children and Young People

Group F1 Adults' Management - Core

- D/602/2844 Lead person centred practice
- H/602/3171 Lead and manage a team within a health and social care or children and young peoples setting
- J/601/5242 Assess the individual in a health and social care setting
- M/602/2850 Manage health and social care practice to ensure positive outcomes for individuals
- M/602/3187 Develop professional supervision practice in health and social care or children and young peoples work settings
- R/602/2856 Safeguarding and protection of vulnerable adults
- Y/602/2860 Understand safeguarding of children and young people for those working in the adult sector

Group F2 Adults' Management - Optional Management

- F/602/2612 Facilitate change in health and social care or children and young peoples settings
- J/602/2336 Develop procedures and practice to respond to concerns and complaints 5 40 6
- K/600/9711 Manage physical resources
- L/602/2547 Facilitate coaching and mentoring of practitioners in health and social care or children and young peoples settings
- L/602/2743 Manage an inter-professional team in a health and social care or children and young peoples setting
- R/602/2338 Recruitment and selection within health and social care or children and young peoples settings
- R/602/2758 Manage quality in health and social care or children and young people's setting
- T/602/2574 Manage induction in health and social care or children and young peoples settings
- T/602/2753 Manage finance within own area of responsibility in health and social care or children and young people's setting
- Y/600/9588 Develop and evaluate operational plans for own area of responsibility
- Y/602/2339 Facilitate the development of effective group practice in health and social care or children and young peoples settings

Group F3 Adults' Management - Optional Knowledge

- A/503/8135 Understand Advance Care Planning

- A/601/6274 Principles of supporting individuals with a learning disability regarding sexuality and sexual health
- D/602/3170 Understand how to manage a team
- F/503/8704 End of life and dementia care
- H/602/3185 Understanding professional supervision practice
- J/503/8137 Understand how to support individuals during the last days of life
- J/601/3538 Understand the process and experience of dementia
- J/601/6150 Understand Physical Disability
- M/601/3467 Understand Sensory Loss
- R/504/2224 Support people who are providing homes to individuals
- T/504/2202 Support individuals to stay safe from harm or abuse
- T/504/2216 Assess the needs of carers and families
- T/602/3188 Understand partnership working
- Y/601/6167 Understand the impact of Acquired Brain Injury on individuals

Group F4 Adults' Management - Optional General

- A/601/5318 Promote good practice in the support of individuals with autistic spectrum conditions
- D/501/0585 Identify and act upon immediate risk of danger to substance misusers
- D/504/2243 Understand the factors affecting older people
- D/601/5750 Support families who have a child with a disability
- F/502/3295 Independent Mental Capacity Advocacy
- F/502/3300 Providing Independent Mental Capacity Advocacy-Deprivation of Liberty Safeguards
- F/504/2218 Understand professional management and leadership in health and social care or children and young peoples settings
- F/600/9777 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage.
- F/601/9029 Work with families, carers and individuals during times of crisis
- F/602/2853 Lead the management of transitions
- H/601/3546 Support individuals to access education, training or employment
- H/601/5250 Support the use of assistive technology
- H/601/7354 Lead active support
- J/502/3296 Independent Mental Health Advocacy
- J/601/5645 Promote access to healthcare for individuals with learning disabilities
- K/601/5251 Explore models of disability
- K/601/7355 Active support: lead interactive training
- K/601/7906 Support individuals to access housing and accommodation services
- K/602/2572 Lead positive behavioural support
- K/602/3074 Develop provision for family support
- L/502/3297 Providing Independent Advocacy Management
- L/602/2337 Manage domiciliary services
- M/601/0648 Recognise indications of substance misuse and refer individuals to specialists
- M/601/5249 Promote awareness of sensory loss
- M/601/5252 Support individuals with sensory loss with communication
- M/601/5817 Support families who are affected by Acquired Brain Injury
- M/601/9494 Support the development of community partnerships
- M/602/2380 Lead support for disabled children and young people and their carers
- R/502/3298 Providing Independent Advocacy to Adults
- T/600/9789 Support childrens speech, language and communication.
- T/601/5253 Support individuals with multiple conditions and/or disabilities
- T/601/9495 Support individuals at the end of life
- T/601/9738 Implement the positive behavioural support model

- Y/502/3299 Independent Advocacy with Children and Young People

Group G1 Adults' Advanced Practice - Core

- D/602/2844 Lead person centred practice
- J/601/5242 Assess the individual in a health and social care setting
- M/602/2850 Manage health and social care practice to ensure positive outcomes for individuals
- R/602/2856 Safeguarding and protection of vulnerable adults
- Y/602/2860 Understand safeguarding of children and young people for those working in the adult sector

Group G2 Adults' Advanced Practice - Optional Management

- F/602/2612 Facilitate change in health and social care or children and young peoples settings
- J/602/2336 Develop procedures and practice to respond to concerns and complaints 5 40 6
- K/600/9711 Manage physical resources
- L/602/2547 Facilitate coaching and mentoring of practitioners in health and social care or children and young peoples settings
- L/602/2743 Manage an inter-professional team in a health and social care or children and young peoples setting
- R/602/2338 Recruitment and selection within health and social care or children and young peoples settings
- R/602/2758 Manage quality in health and social care or children and young people's setting
- T/602/2574 Manage induction in health and social care or children and young peoples settings
- T/602/2753 Manage finance within own area of responsibility in health and social care or children and young people's setting
- Y/600/9588 Develop and evaluate operational plans for own area of responsibility
- Y/602/2339 Facilitate the development of effective group practice in health and social care or children and young peoples settings

Group G3 Adults' Advanced Practice - Optional Knowledge

- A/503/8135 Understand Advance Care Planning
- A/601/6274 Principles of supporting individuals with a learning disability regarding sexuality and sexual health
- D/602/3170 Understand how to manage a team
- F/503/8704 End of life and dementia care
- H/602/3185 Understanding professional supervision practice
- J/503/8137 Understand how to support individuals during the last days of life
- J/601/3538 Understand the process and experience of dementia
- J/601/6150 Understand Physical Disability
- M/601/3467 Understand Sensory Loss
- R/504/2224 Support people who are providing homes to individuals
- T/504/2202 Support individuals to stay safe from harm or abuse
- T/504/2216 Assess the needs of carers and families
- T/602/3188 Understand partnership working
- Y/601/6167 Understand the impact of Acquired Brain Injury on individuals

Group G4 Adults' Advanced Practice - Optional General

- A/601/5318 Promote good practice in the support of individuals with autistic spectrum conditions
- D/501/0585 Identify and act upon immediate risk of danger to substance misusers
- D/504/2243 Understand the factors affecting older people

- D/601/5750 Support families who have a child with a disability
- F/502/3295 Independent Mental Capacity Advocacy
- F/502/3300 Providing Independent Mental Capacity Advocacy-Deprivation of Liberty Safeguards
- F/504/2218 Understand professional management and leadership in health and social care or children and young peoples settings
- F/600/9777 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage.
- F/601/9029 Work with families, carers and individuals during times of crisis
- F/602/2853 Lead the management of transitions
- H/601/3546 Support individuals to access education, training or employment
- H/601/5250 Support the use of assistive technology
- H/601/7354 Lead active support
- J/502/3296 Independent Mental Health Advocacy
- J/601/5645 Promote access to healthcare for individuals with learning disabilities
- K/601/5251 Explore models of disability
- K/601/7355 Active support: lead interactive training
- K/601/7906 Support individuals to access housing and accommodation services
- K/602/2572 Lead positive behavioural support
- K/602/3074 Develop provision for family support
- L/502/3297 Providing Independent Advocacy Management
- L/602/2337 Manage domiciliary services
- M/601/0648 Recognise indications of substance misuse and refer individuals to specialists
- M/601/5249 Promote awareness of sensory loss
- M/601/5252 Support individuals with sensory loss with communication
- M/601/5817 Support families who are affected by Acquired Brain Injury
- M/601/9494 Support the development of community partnerships
- M/602/2380 Lead support for disabled children and young people and their carers
- R/502/3298 Providing Independent Advocacy to Adults
- T/600/9789 Support childrens speech, language and communication.
- T/601/5253 Support individuals with multiple conditions and/or disabilities
- T/601/9495 Support individuals at the end of life
- T/601/9738 Implement the positive behavioural support model
- Y/502/3299 Independent Advocacy with Children and Young People